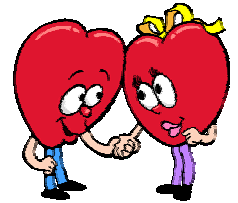


Focus on SEL books in...

## The Professional Collection



The Middle School Library has a special collection of books that was compiled to support the faculty and staff in their professional roles. The books are shelved separately from the regular collection along the wall near the magazine rack. All materials in this collection have a call number beginning with the prefix PROF indicating their circulation is limited to the professional staff. We encourage all of you to browse the shelves or search the OPAC for books that support specific topics or themes.

This issue of *Library News* highlights books from the professional collection that we hope will help teachers find new ways to foster the social and emotional growth of our students. We've included directions to help you search our online catalog for a current list of all of the SEL professional titles we own. This list can also be downloaded from a link on our Middle School Library Web page.

We would appreciate feedback from any faculty members who use these materials. Your experience and suggestions will help us with our collection development in the future.

Pat Minikel & Joan Kearon

In this issue:

Recommended titles ..... 1

Using the OPAC to search for SEL professional sources ..... 6

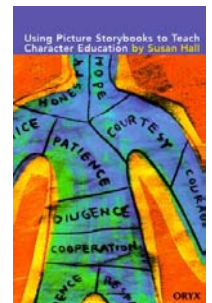
Downloading the list from the MS Library Web page..... 6



### RECOMMENDED TITLES:

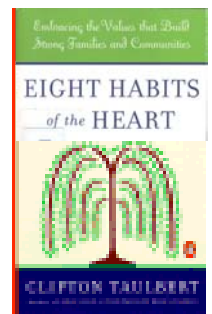
Hall, Susan. **Using Picture Storybooks to Teach Character Education**. Oryx Press: Phoenix, 2000.

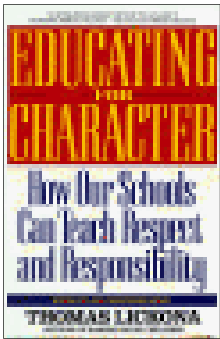
Discusses how educators can use picture storybooks to teach their students about the importance of character.



Taubert, Clifton L. **Eight Habits of the Heart: Embracing the Values that Build Strong Families and Communities**. New York: Penguin Books, c1999.

In this trilogy of memoirs, acclaimed speaker Clifton Taubert lays out eight basic principles he learned from his elders: a nurturing attitude, dependability, responsibility, friendship, brotherhood, high expectations, courage, and hope. The last section of the book includes exercises designed to help strengthen relationships, families, and communities by passing on the habits of the heart.





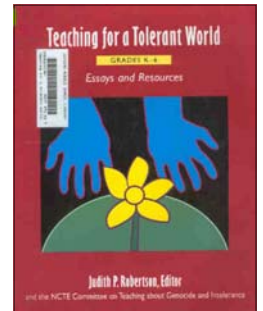
Lickona, Thomas. **Educating for Character: How Our Schools Can Teach Respect and Responsibility**. New York: Bantam, c1991.

Based on an award-winning study on the need for values in education in American classrooms, Dr. Lickona reports on practical, successful programs that are turning schools around.

**Teaching for a Tolerant World, Grades K-6: Essays and Resources.**

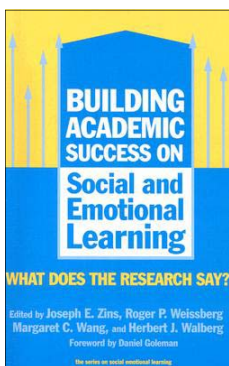
Urbana, IL: National Council of Teachers of English, 1999.

A collection of essays and resources designed to help elementary school teachers adapt their own classroom lessons to include information about genocide and intolerance.



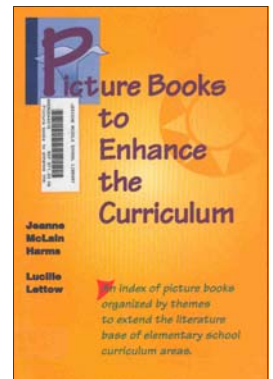
**Building academic success on social and emotional learning: What Does the Research Say?** New York : Teachers College Press, c2004.

Contains twelve articles in which the authors discuss the foundations of social and emotional learning, and explore the link between social and emotional learning and academic success.



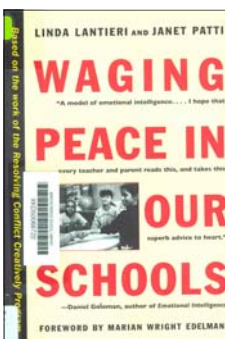
Harmes, Jeanne McLain and Lucille Lettow. **Picture Books to Enhance the Curriculum**. New York: H. W. Wilson, 1996.

An index of approximately 1,500 picture-book titles frequently used in whole language programs to help students make connections in such curricular areas as language arts, graphic and performing arts, social studies, and science. Organized by theme.



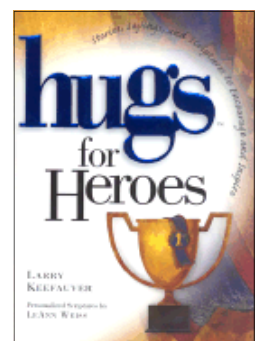
Lantieri, Linda and Janet Patti. **Waging Peace in Our Schools**. Boston: Beacon Press, 1996.

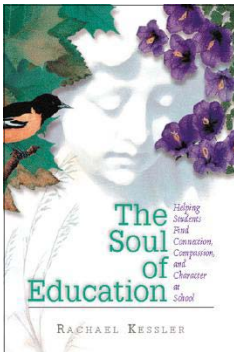
A powerful, practical guide for teaching young people to empathize, mediate, negotiate, and create peace. The authors illustrate why students fight and what can be done to stop it.



Keefauver, Larry. **Hugs for Heroes: Stories, Sayings, and Scriptures to Encourage and Inspire**. West Monroe, LA: Howard Publishers, 2002.

The author shares moving stories of ordinary people who stepped up and did what was needed—sometimes surprising even themselves. Also included are uplifting quotes that are sure to encourage and inspirational messages celebrating the qualities of a hero.



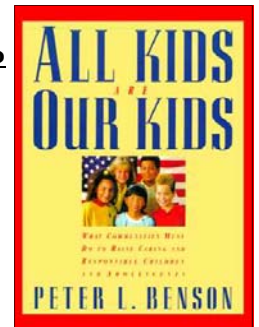


Kessler, Rachael. **The Soul of Education: Helping Students Find Connection, Compassion, and Character at School.** Alexandria: Association for Supervision and Curriculum Development, 2000.

Offers an inspiring, hopeful, and much-needed antidote to the malaise that afflicts too many children . . . a practical, inclusive, and sensitive guide for helping young people connect with their spiritual yearnings.

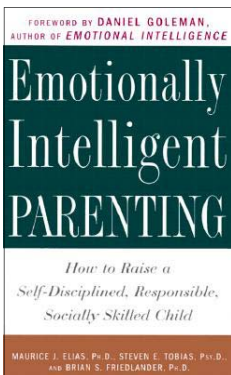
Bensen, Peter L. **All Kids Are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents.** San Francisco: Jossey-Bass, 1997.

Presents the author's plan for better child rearing, calling for increased community participation in forty key areas of child development in order to help curb destructive behavior and promote good character.



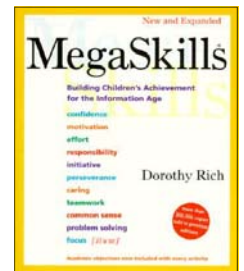
Elias, Maurice J. **Emotionally Intelligent Parenting: How to Raise a Self-Disciplined, Responsible, Socially Skilled Child.** New York: Three Rivers Press, 1999.

Considers the strong role of emotions in psychological development and offers parents advice on how they can effectively communicate with their children.



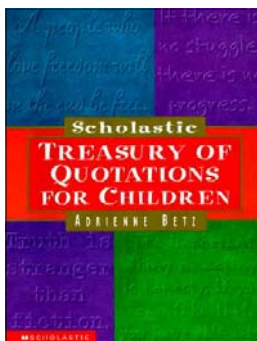
Rich, Dorothy. **MegaSkills: Building Children's Achievement for the Information Age.** Boston: Houghton Mifflin, 1998.

Provides the framework for the MegaSkills program which encourages parent participation in their child's education and includes activities to teach values, attitudes, and behaviors for learning and living.



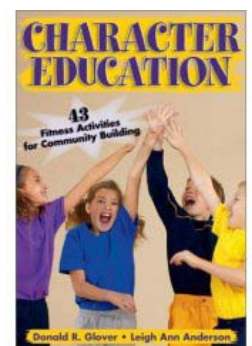
**Scholastic Treasury of Quotations for Children.** New York: Scholastic Reference, 1998.

Presents 1,200 quotations from ancient to modern times on topics such as cooperation, responsibility, character, courage, and friendship.



Glover, Donald Rd. . **Character Education: 43 Fitness Activities for Community Building.** New York : Human Kinetics, 2003.

Combines character education and physical education in forty-three community-building fitness activities that meet NASPE standards, and includes reproducible forms for portfolio assessment.



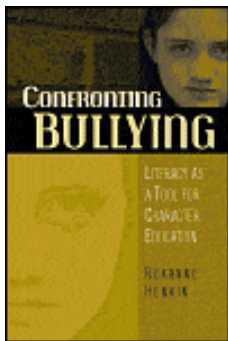
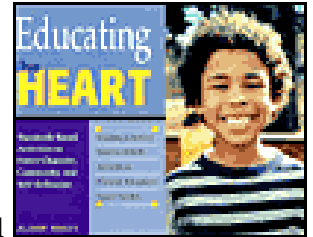


Forte, Imogene. **Advisory Plus! : Standards-Based Sessions with Character Education, Learning Styles, and Assessment Components.** New York : Incentive Publications, 2004.

Presents instructional strategies and supporting activities designed to meet the demanding standards placed on teachers and students in today's schools.

Hagee, Alison. **Educating the Heart: Standards-Based Activities to Foster Character, Community, and Self-Reflection.** Chicago: Zephyr Press, 2003.

This is a timely, nonsectarian collection of activities and thematic units designed to help children explore and connect with their inner selves and with nature, people, and their communities. Guided by a universal definition of spirituality, lessons involve intuitive knowing, character, creativity, connections, self-reflection, emotion, and the objective study of religion. The lessons can be easily integrated across content areas and into existing curriculum and are supplemented by numerous variations and extensions. Teaching techniques are included in appendixes along with reproducible worksheets

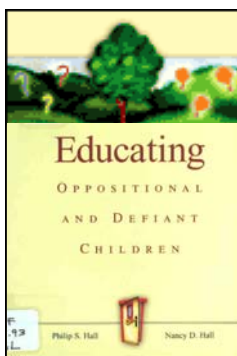
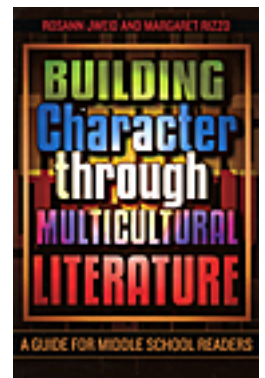


Henkin, Roxanne. **Confronting Bullying: Literacy as a Tool for Character Across the Curriculum.** Portsmouth: Boynton/Cook, Heinemann, 2005.

Discusses the use of literature as a tool for preventing bullying, and describes literacy practice and strategies teachers may use to build strong readers and writers who think about and are able to deal with bullying issues. Includes a look at model classrooms, sample lessons, and a recommended reading list.

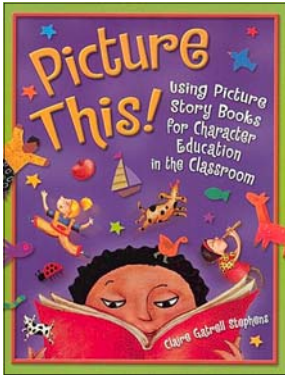
Jweid, Rosann. **Building Character through Multicultural Literature.** Metuchen, NJ: Scarecrow Press, 2004.

Written by two experienced school librarians, this book features 50 novels of varied cultures and nations. The selected novels emphasize cultivating ethical sensitivity, assuming personal responsibility, and practicing moral judgment. Each entry contains lists of characters, character traits, plot synopsis, discussion questions, project ideas, and key vocabulary.



Hall, Philip S., Eric N. Franklin, and Nancy D. Hall. **Educating Oppositional and Defiant Children.** Alexandria, VA: Assoc. for Supervision and Curriculum Development, 2003.

Using stories based on actual classroom cases, this book illustrates key concepts and techniques for teaching oppositional students. It includes practical advise on identifying factors that trigger antisocial behavior, engineering the classroom environment, and working with the child's parents.

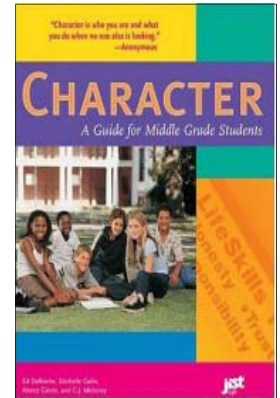


Stephens, Claire Gatrell. **Picture This! : Using Picture Story Books for Character Education in the Classroom.** Greenwood Village: Libraries Unlimited, 2004.

Explains how teachers can use story books for character education in the classroom and offers ideas for integration, lesson plans, student activities, and reproducible worksheets.

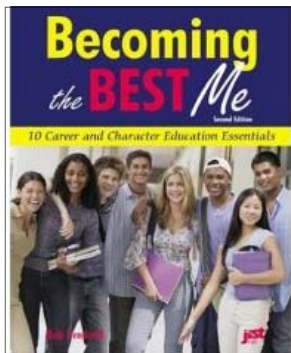
DeRoche, Ed, ed. **Character: A Guide for Middle Grade Students.** Indianapolis: JIST Life, 2005.

Presents a comprehensive workbook that teaches character to middle school students and includes activities and exercises on important virtues and character traits.



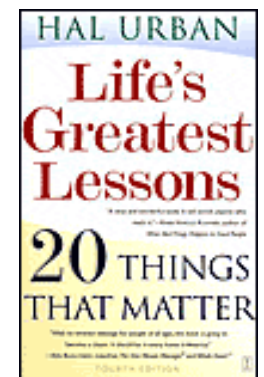
Orndorff, Erik. **Becoming the Best Me: 10 Career and Character Education Essentials: Instructor's Manual.** Indianapolis: JIST Life, 2004.

Provides practical advice to developing and implementing a career and character education curriculum and includes lesson objectives, exercises and worksheets, and instructional materials covering interpersonal skills, responsibility and communication, leadership, community service, and more.



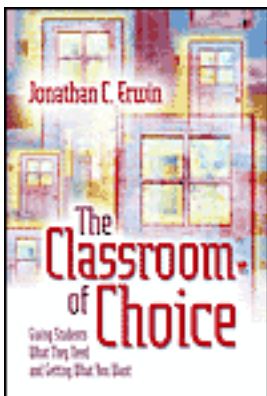
Urban, Hal. **Life's Greatest Lessons.** New York: Simon & Schuster, 2003.

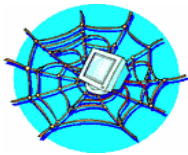
Presents twenty principles that are deeply rooted in common sense and compassion. The topics range from attitudes about money and understanding the meaning of "success" to the importance of having fun.



Erwin, Jonathan C. **The Classroom of Choice: Giving Students What They Need and Getting What You Want.** Alexandria, VA: Assoc. for Supervision and Curriculum Development, 2004.

Readers will learn to customize and manage a classroom environment where students learn to motivate and monitor themselves. This book provides dozens of ideas for helping students make positive changes.

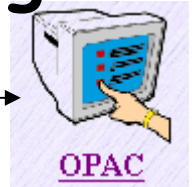




# Jericho Middle School Library

## Searching our Online Catalog

The Jericho Middle School Library's catalog (OPAC) can be searched via the Internet. Begin at our homepage ([www.jerichoschools.org/ms/library](http://www.jerichoschools.org/ms/library)) & click the OPAC icon to begin your search.



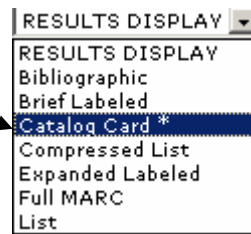
For a list of all of our professional books that support SEL simply type in **SEL PROF** in the search box while "anywhere" is selected, and click **Search**.



Search results can be displayed and sorted in various ways using the drop down menus.

Selecting the "Catalog Card" option will allow you to see a summary when available.

You searched **Anywhere** for **SEL PROF**  
Middle School (Results 1 - 10 of 68)



Green box means available.  
Red box means out on loan.



**PROF** Keefauer, Larry.  
242 Hugs for heroes :  
KEE West Monroe, LA : [Howard Publishers](#), 2002.

Author

Title of book

Book covers.

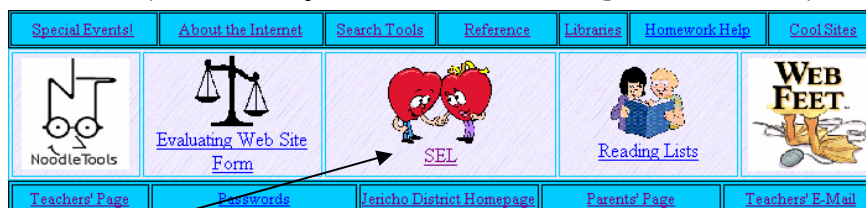


[Details](#) ← My Bookbag Click on **Details** for more information.

or if you prefer...

Get the Full List of SEL Professional Books from Our Library Web Site

<http://www.jerichoschools.org/ms/library>



Click on **SEL**. Look for the link: Professional Books that support SEL.

Questions? e-mail your librarians [pminikel@jerichoschools.org](mailto:pminikel@jerichoschools.org) and [jkearon@jerichoschools.org](mailto:jkearon@jerichoschools.org)

