

8th Grade Authentic Assessment – Research Paper & PowerPoint Presentation (MP 2)
THE PROGRESSIVE ERA – LATE 1800’S TO EARLY 1900’S

Historical Content

Truly democratic societies seek to expand basic rights and freedoms. It is natural to find frequent periods of reform. Almost every generation in America has seen major reform efforts. Some movements concentrated on improving a limited number of problems. Other movements, such as the Progressive Movement, had a wide range of goals, which in turn had a lasting impact on American society.

Reform Topics

The changing character of industrial America in the late 1800’s and early 1900’s caused a number of people to demand reform. These reformers were known as Progressives. The Progressives’ desire to restore fairness, equality, and justice to the new industrial society was their major goal. Some of the areas that needed reform:

<u>Problems that needed Reform</u>	<u>Reforms/Reformers/Laws & Regulations</u>
farming/overproduction/railroads controlled West	Grange/Farmers’ Alliance/Populists/W.J. Bryan
spoils system/patronage/Garfield assassinated	Civil Service tests/Pendleton Act/Pres. Hayes
women’s suffrage/denied equal rights as men	women’s suffrage movement/Declaration of Sentiments/Stanton/Anthony/Paul/Catt
child labor in coal mines & textile factories	Mother Jones/child labor laws/Lewis Hines/school
urban conditions/tenements/poverty/pollution/fires	settlement houses/Jane Addams/Lillian Wald/Riis
city political corruption/Boss Tweed	Thomas Nast/city reform/T.Roosevelt/
state & national political corruption	LaFollette/initiative/referendum/recall/17th Ame
monopolies/trusts/laissez-faire economics	T. Roosevelt/Taft/Wilson/Sherman & Clayton Anti-Trust Acts/Northern Securities/Standard Oil
alcohol drinking/family abuse/crime	temperance/CarryNation/WCTU/18th Amend/ Prohibition/bootleggers/speakeasies/21st Amend
environment/natural resources abused by industry	conservation/T.Roosevelt/Jon Muir/G.Pincho
capitalism/government led by big business	Socialism/Eugene V. Debs/Bill Haywood/IWW
American social/economic/political injustices	Muckraking journalism/Tarbell/Sinclair/Steffans/Hine/Spargo/Norris/Nellie Bly
African-American discrimination/segregation lynching/KKK/voting restrictions/black codes	-13/14/15 Amend./Booker T. Washington W.E.B. DuBois/Marcus Garvey/NAACP/Barnett
labor conditions/low pay/long hours/unsafe work	AFL & Knights of Labor/John Mitchell

consumers buying foods, meats, and medicines that are unsafe, cause illness and deaths	Upton Sinclair/Pure Food & Drug Act/Meat Inspection Act/medicine laws & labeling
banking problems/federal money system needed	Woodrow Wilson/Federal Reserve Act & System

Name: _____

Partner: _____

Problem: _____ **Solution:** _____

Most importantly, each individual will write their own 3-5 page typed research paper with parenthetical citations (10 or more citations) and a Works Cited page using Noodle Bib (5 or more varied sources).

Each team will research a topic and together prepare a 7 or more slide show PowerPoint Presentation.

A grading rubric for each of the steps for the research paper and the PowerPoint slide show are included.

Each day you will receive points for class work, homework, and for being prepared.

We will be in the Middle School library from February 6th-February 15th.

Questions to be Answered throughout the Research Paper

First, write an introduction with a thesis statement, based on the 3 bullets below.

- What was the problem(s) and when did the problem begin?
- What reforms were made to help solve the problem(s)?
Who were the key leaders? Any new laws, acts, or amendments created?
- To what extent was the reform(s) successful during the Progressive Era and did it get better over time?

Last, write a conclusion paragraph.

