

# Rise of Industry Project Rubric

## Grade 8 Social Studies-Ms. Cantwell

Student's Name \_\_\_\_\_ Per \_\_\_\_\_

Rise of Industry Leader \_\_\_\_\_

### Essential Question:

During the Rise of Industry (1865-1915), what economic, social, and political impact did the leader have on the United States?

Possible Points	Criteria	Score
<b>Responsibility</b>		
<b>6</b>	<i>Homework</i> completed each night: 12/4, 12/5, 12/8.	
<b>5</b>	<i>Folder and pen</i> brought to library each day (5 days).	
<b>12</b>	<i>Slideshow worksheet</i> completed with sources cited (2pts per page).	
<b>10</b>	<i>Works Consulted</i> page handed in using Noodle Bib.	
Possible Points	PowerPoint Slideshow	Score
<b>8</b>	<i>PowerPoint Presentation</i> : slides were free of spelling errors & typos. Font size was 24+ to understand. Background was clear & helpful.	
<b>8</b>	<i>Graphics</i> were included on each slide.	
<b>6</b>	The leader's <i>motivation &amp; early life</i> were adequately described.	
<b>6</b>	The leader's <i>major accomplishments</i> were adequately described.	
<b>6</b>	The presentation revealed how the leader's work <i>socially impacted America</i> .	
<b>6</b>	The presentation revealed how the leader's work <i>economically impacted America</i> .	
<b>6</b>	The presentation revealed how the leader's work <i>politically impacted America</i> .	
<b>6</b>	The presentation revealed whether or not the <i>industrial leader was considered a captain of industry or robber baron</i> . For labor leaders, the presentation revealed how <i>they helped contribute to labor unions today</i> .	
Possible Points	Oral Presentation	Score
<b>5</b>	Oral presentation <i>included details beyond the text written on the slides</i>	
<b>5</b>	Each group member <i>spoke at least half the presentation time</i> .	
<b>5</b>	Speaker maintained <i>eye contact with audience</i> . Voice was <i>loud &amp; clear</i> .	
<b>Total</b>		<b>Total</b>
<b>100</b>		